



New York College Learning Skills Association Symposium 2017 Schedule

Saturday, April 1, 2017

Time	Session	Location
4:30pm - 6:00pm	Board Meeting	Sun
6:00pm - 9:00pm	Pre-Conference Workshop and Dinner	Arches

Sunday, April 2, 2017

Time	Session	Location
7:00am - 4:00pm	Registration	Gallery
7:30am - 8:30am	Breakfast	Orenda
8:45am - 9:35am	<p>Session A</p> <p>Developing A Faculty Learning Community Through Critical Friends</p> <p>Gina Siple, Instructor, Nassau Community College</p> <p>A Critical Friends Group is an interdisciplinary professional learning network that emerges from a genuine desire to improve curriculum and learning outcomes for all students. This session will give a brief overview of the program, tips for starting your own program on campus, and a demonstration of the method.</p>	Geyser

	<p>Exploring Hidden Sources of the Lack of Motivation</p> <p>Lindsay R. Masters, Learning Center Writing Specialist, Daemon College Carol McPhillips, Director of the Learning Center, Daemon College</p> <p>Students in developmental education courses are often dealing with other factors beyond academic skill deficits. Challenging behaviors such as “bad attitude”, non-performance, and a lack of motivation may be anxiety in disguise. Learning to interpret your first impressions differently will lead to the uncovering of information that might otherwise go unnoticed, resulting in students slipping through the cracks. Discovering this information through probing questioning methods will benefit you and the students with whom you work.</p>	<p>Hathorne</p>
	<p>Our Future Is In the Past: Study Skills Support and Civic Communication</p> <p>David Pecan, Assistant Professor, Nassau Community College</p> <p>Through exercises in reading and notation, brainstorming, group discussion, journaling, and independent research, the student is encouraged to develop meaningful ideas, evaluate those ideas through a process of analysis, and use this practice as a springboard to the composition of formal writing that enables the student to engage with the texts in front of them and the society around them. What becomes apparent is that students are able to address issues of reading comprehension, organization, and writing.</p>	<p>Coesa</p>

	<p>Self Assessment Practices in an Active Learning Environment</p> <p>Kim Ballerini, Associate Professor, Nassau Community College</p> <p>While active learning places the responsibility of learning on the learners themselves, assessment practices are most often initiated by educators and ultimately place the responsibility learning outcomes on professors. This discussion will define and model classroom practices that seek to actively involve students in the assessment of their own learning, and to empower them through such assessment to take accountability for understanding their role in contributing to successful classroom practice and learning outcomes.</p>	<p>Coesa</p>
<p>10:45am - 11:35am</p>	<p>Session C</p> <p>Making Students Critical Thinkers & Critical Readers in Today's Digital Age</p> <p>Allison Bressmer, Associate Professor, Nassau Community College Kerry Golde, Professor, Nassau Community College Sue Newlin-Wagner, Associate Professor, Nassau Community College Dr. Cheryl Novins, Professor, Nassau Community College</p> <p>How do your students deal with the incredible amount of digital information they are bombarded with each day? Making our students critical readers and critical thinkers is at the forefront of this presentation as we explore the types of digital information our students encounter on a daily basis. We will investigate ways to make our students think differently about how they approach information in today's world and share ways in which we can help them become better consumers of information in today's digital world.</p>	<p>Geyser</p>

	<p>Actively Intrusive: The First Year Experience at Guttman CC</p> <p>Tracy Daraviras, Guttman Community College Nicola Blake, Guttman Community College</p> <p>This presentation will outline the integrated educational model at Guttman Community College, CUNY. We will describe our unique First Year Experience, where remediation is embedded into credit bearing courses and all students, regardless of their scores on entrance examinations, are enrolled in the same set of classes. Faculty and staff work together, as Instructional Teams, to ensure that students are oriented into higher education and prepared to meet the demands of academic literacy.</p>	Hathorne
11:45am - 12:15pm	<p>Hub Meetings</p> <p>Please join us for a meeting to discuss area Hubs as well as opportunities for Hub involvement.</p>	Geyser
12:15pm - 2:00pm	<p>Lunch/Business Meeting</p> <p>Keynote Address : Dr. Jane Maher My Twenty Years in Prison (As A Teacher)</p>	Orenda
2:15pm - 3:05pm	<p>Session D</p> <p>Negotiating Failure: An Activity for Teacher Training</p> <p>Lynn Reid</p> <p>This session will provide an overview of non-academic failures that developmental students might experience as they begin to negotiate college life, along with a faculty development initiative intended to engage instructors with productive responses to these failures.</p>	Geyser

	<p>Can an accelerated writing class with mixed population, embedded support and active learning be a winning combination? Can a co-requisite model of writing instruction lead to student success? This pilot shifts from the traditional remedial writing classroom to an integrated co-requisite course with co-enrolled college-level and transitional students. I will share the co-requisite pilot, pedagogical practices, and early assessment of students/program.</p> <p>21st Century Skill: A Pathway to Student Success</p> <p>Mary Ellen Mulvey, PhD Lisa Azzarelli-Brown, MS Ed English Jacqueline Albarella, BA Arts Ed</p> <p>Every student deserves a chance to succeed in college and the workplace. Today's rapidly changing global economy, however, demands that we move our students beyond the basics of reading, writing, and arithmetic. New opportunities demand new skills. This interactive session will demonstrate how to integrate the "super" skills of communication, collaboration, critical thinking, and creativity into your programming for the developmental education population. Participants will build a model of a 21st century learning/work environment and discover how the 4 Cs can pave a path to student success.</p>	<p>Hathorne</p>
<p>4:15pm</p>	<p>Depart</p>	