



Creating a Culture of Student Success

Onondaga Community College
October 17, 2014

Conference at a Glance

8:30 am - 9:10 am	Registration (breakfast included)
9:15 am - 9:25 am	Welcome
9:30 am - 10:50 am	Session One
11:00 am - 12:15 pm	Session Two
12:15 pm - 1:10 pm	Lunch
1:15 pm - 2:30 pm	Session Three
2:40 pm - 3:50 pm	Session Four
4:00 pm - 4:15 pm	Closing Remarks

SESSION 1

9:30-10:50 AM

1A—An Introduction to On Course

What is On Course and how does it help students become more successful, responsible learners? This session will provide a sampling of basic On Course principles and strategies for empowering students to make wise choices as they journey to achieving their academic and life goals. This session is equally beneficial for the novice and those with limited exposure to On Course principles. Topics such as the 8 qualities of successful students, the Language of Responsibility, and making Wise Choices at various Forks in the Road will be covered. Presenter: Robin Middleton (Jamestown Community College)

1B—On Course Across New York: A Panel Discussion

What happens when On Course principles are utilized across the campus? Empowering results! Join a panel of educators who will share their experiences at infusing, college-wide, the On Course principles of student responsibility and success. Participants who join this interactive session will be part of a dialogue on best practices, and will leave with a basic “blueprint” of how to get started. Panelists: Nicole Adsitt (Cayuga Community College), Becky Kellogg (Jefferson Community College), Ted Mathews (Onondaga Community College), Marjorie Moore (Herkimer Community College), with Stephanie Olsen (Finger Lakes Community College) as moderator

1C—Cultivating Critical thinkers in a Surface Learning World

Is critical thinking important? College syllabi routinely list it as an important educational objective. Even so, lecture, memorization and other passive learning techniques are often the norm in college classrooms. Students do not always develop effective critical thinking skills. In this session we will discuss what “critical thinking” is, and how to cultivate critical thinking skills among students. Participants will experience using quiet reflection and case studies to develop these skills. And for those who want to really challenge students to analyze a complex topic in depth, participants will work in teams to learn, teach, and synthesize portions of academic journal articles. These strategies are easily adapted for different subject matters and for lower and upper division courses. Participants will leave with examples of these strategies from several different disciplines. Presenter: Catherine Eloranto (Clinton Community College)

1D— On Course Principles: Infusion into English Courses

This workshop will focus on my experiences of infusing On Course principles into my instructional strategies. As a community college English instructor, courses such as developmental reading or writing, Freshman Composition, Public Address, as well as Tutor Training all lean themselves to a variety of On Course principles. Principles such as Creator Language vs. Victim Language, Emotional Intelligence, Personal Responsibility, Self-Motivation, Becoming a Good Listener, and Interdependence are part of the experience I offer my students in my English class and tutor training workshops. Presenter: Pat McCurdy (Cayuga Community College)

SESSION 2

11:00am- 12:15pm

2A—Staying On Course through the Student Achievement Advisory Board

We know that using On Course principles helps students become more successful academically and personally, yet it can be a challenge for students to adopt new behaviors and attitudes. Many students also struggle with finding college activities that help them grow academically, professionally and/or personally. The Student Achievement Advisory Board was created at Onondaga to have students become the college's own On Course Ambassadors, learning and sharing the On Course principles as peer mentors. The presenters will provide a time line from the birth of the idea during an On Course II workshop, through collaboration with departments on campus, to implementation and testimonies on the success of the program. We will discuss what worked, didn't work and how we motivated students to participate in our program. Student members of our current board will present video testimonials from their On Course experience. This session is especially valuable for First Year Seminar instructors, academic support coordinators and directors, counselors, and academic coaches. Presenters: Ted Mathews and Corey Hudson (Onondaga Community College)

2B—Strategies to Engage Students in the Learning Process

While many educators have a desire to become more learner centered, it can be challenging to find effective strategies that increase student engagement in the classroom. With the use of the "jigsaw" (a learner-centered strategy), participants will discover and exchange a number of simple, easy to use strategies that can be implemented before, during, and after class to invite greater student participation and involvement. The jigsaw can also be used in a variety of non-classroom settings and anyone involved with training, presentations, or workshops will find this technique valuable. Presenter: Kaye Young (Jamestown Community College)

2C— Behind the Notebook: From Survival to Achievement

If education is the pathway out of poverty, why do so many students from poverty fail to achieve? Many students from generational poverty live in survival mode, and bring with them challenges and complications that were traditionally seen as issues outside of the classroom. Are there ways that professors and institutions can help students go from surviving to thriving? This session will explore the realities and barriers faced by students from poverty. Attendees will generate concrete ideas on maintaining high expectations while reducing frustration and creating lasting opportunities for students. Participants will examine short and long term strategies to improve interpersonal communication, and learn to structure classroom and institutional policies that will eliminate artificial barriers and create relationships. Presenter: Catherine Iannello (Jamestown Community College)

2D— Engaging Students in Blended and Online College Success Courses

As educators, we know many students struggle to stay engaged in an online environment, particularly those who could benefit from a college success course. This session will share how Cayuga Community College piloted and developed web-enhanced, online and blended learning versions (hybrids) of their college success course. Participants will leave with an understanding of how to use the strategies described to design courses that can enhance student success for learners with varying levels of computer literacy. Presenter: Jeff Shea and Nicole Adsitt (Cayuga Community College)

SESSION 3

1:15-2:30 PM

3A—"I have this student..." : Asperger's and Other Disorders/Classroom Challenges

The number of students with Asperger's who choose to attend college is rising rapidly. Often very capable, these students bring with them their own unique strengths, needs, and classroom challenges. Learn more about this and other disorders/challenges and gain some insight into why students may behave the way that they do. This interactive learning experience uses "real life" scenarios to illustrate issues that can, and do, come up in the classroom and elsewhere at the college. Together we will examine possible strategies to deal with some of the more typical classroom behaviors associated with Asperger's. The goal is to help us better understand our students, and to help all students to be part of a positive and productive learning environment. Presenter: Laurie Bethka (Clinton Community College)

3B— Creating a Learner-Centered Class from Day 1

If you want to have a learner-centered active classroom, it is important to set the tone early! In this session you will learn how to incorporate an active learning strategy called "station-to-station" to cover the syllabus. "Station-to-station" is an effective strategy to use with almost any course content, but it is a great way to get your students to engage with your syllabus on day one, while making a connection with you and their classmates. You will learn how to facilitate this active learning strategy by experiencing it during this hands-on workshop.

Presenter: Nicole Adsitt (Cayuga Community College)

3C—Science, Schmience: How to Engage Even the Non-Science Major

The first week of classes is critical for creating a dynamic, student-centered, science classroom. Do you need ideas that will create students' enthusiasm that can be sustained throughout the semester? This session will facilitate a first-week exercise, and will allow participants to experience other activities that stimulate critical thinking, technical writing and other skills. There will be an opportunity to discuss the challenges to infusing learner-centered activities into a science course, and to share successful strategies that can be incorporated or adapted for any science discipline. Participants will leave with at least three strategies that they can incorporate into their classes. This workshop is ideal for veteran and new educators who want concrete ideas on how to use active learning strategies to breathe life into their science classes and their students' learning experiences. Participants are encouraged to bring some of their successful activities/strategies to share with the group.

Presenter: Lynn Fowler (Clinton Community College)

3D- Behind the Notebook: From Survival to Achievement

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SESSION 4

2:40-3:50 PM

4A—What’s in your Backpack? Helping Students Develop Self-Awareness and Self-Confidence

Students bring a great deal of emotional luggage with them when they arrive at college. Some are weighed down with past failures and negative academic experiences, making it challenging to stay motivated when encountering life’s inevitable obstacles. In this workshop participants will explore some of the ‘rocks’ that weigh students down, and discover ways to help students fill their backpacks with the confidence and grit that will help them achieve their goals. Presenter: Robin Middleton (Jamestown Community College)

4B—G.I.F.T.S.—Gathering Ideas for Teaching Success

This is a sharing session so come prepared with a very brief presentation (3 minutes maximum) on your favorite learner-centered strategy, something that works for you AND for your students. There will be an interactive, fun opportunity to acquire many new ideas to take home and use immediately. Bring 25 handouts if you want to share your tip in writing, as well!

Presenter: Stephanie Olsen (Finger Lakes Community College)

4C—What Does it Mean to be Successful? How can a Hashtag Help?

In order to best foster student success, quality engagement, and holistic development, student affairs professionals and educators must “meet students where they are”. More than ever before, students are online and on social media; on average, college students spend 3.6 hours a day on their cell phones. For many educators relevant technology is largely an untapped realm of opportunity for communication. Participants in this session will engage in an interactive, inspiring, and empowering dialogue that will show them how to strategically intertwine self-reflection and social media with course content and student affairs activities.

Presenter: Kevin R. Claiborne II (Syracuse University)

4D—On Course and the First Year Seminar

Thinking of starting a First Year Seminar course? Data shows that when based on On Course principles, these courses have a higher retention rate than traditional college success courses. Participants at this session will learn the steps to developing and implementing an On Course-based First Year Seminar. Various strategies will be used to help participants develop their own plan to get buy-in for the course, and to develop the course that is right for their institution. Participants will come away with a better understanding of how On Course can help students develop their college success skills, and improve retention and graduation rates. Presenter: Catherine Eloranto (Clinton Community College)



Registration Form

Creating a Culture of Student Success Onondaga Community College October 17, 2014

Name: _____

Title: _____ Email address: _____

College: _____ Phone number: _____

Address : _____

Registration Fee is \$40.00. Please check the appropriate box below:

- Payment enclosed, please send receipt (If payment is included: checks can be made out to Onondaga Community College and mailed to the address below)
- Please send invoice to be paid upon receipt
- Payment mailed under separate cover
- Payment will be made on-site

Topics of interest:

- Freshman Year Seminar
- Learner Centered strategies
- Student Responsibility Initiatives
- Changing the Campus Culture Front Line Staff/non-classroom educators
- Other: _____

Please return this form by
October 10th
via email
mathewst@sunyocc.edu

or by mail to:
Ted Mathews
4585 West Seneca Turnpike
Syracuse, NY 13215

Accommodations

Please include below any dietary issues (Vegan, Vegetarian, Gluten Free etc...)

Please include below any accommodations needed to attend this event:

Please note: This conference has a limited attendance capacity; we strongly suggest you register early to secure your place. There will be a program survey distributed to conference attendees prior to the conference to assist with logistics.

For further information or inquiries please contact Ted Mathews at (315) 498-6093 or via email at: mathewst@sunyocc.edu

Hotels in downtown Syracuse

[Genesee Grand Hotel](#)

<http://www.geneseegrande.com/>

Distance to Onondaga Community College: 5.5 miles

[Crowne Plaza Syracuse](#)

http://www.crowneplaza.com/hotels/us/en/syracuse/syrpcp/hoteldetail?qAdlt=1&qBrs=6c.hi.ex.rs.ic.cp.in.sb.cw.cv&qChld=0&q-FRA=1&qGRM=0&qlta=99504425&qPSt=0&qRRSrt=rt&qRef=df&qRms=1&qRpn=1&qRpp=10&qSHp=1&qSmP=3&qSrt=s-BR&qWch=0&srb_u=1&icdv=99504425&siclientid=1863&dp=true

Distance to Onondaga Community College: 5.2 miles

[Courtyard Syracuse Downtown at Armory Square](#)

<http://www.marriott.com/hotels/travel/syrdt-courtyard-syracuse-downtown-at-armory-square/>

Distance to Onondaga Community College: 4.5 miles

[Jefferson Clinton Hotel](#)

<http://www.jeffersonclintonhotel.com/>

Distance to Onondaga Community College: 4.3 miles

[Sheraton Syracuse University Hotel](#)

http://deals.sheraton.com/Sheraton-Syracuse-Hotel-813/special-offers?language=en_US&PS=LGEN_AA_DNAD_CGGL_TPRP

Distance to Onondaga Community College: 5.5 miles

[Hotel Skyler](#)

<http://www.hotelskyler.com/>

Distance to Onondaga Community College: 5.2 miles

Hotels in Syracuse suburbs

[Best Western – The Inn at the Fairgrounds](#)

<http://book.bestwestern.com/bestwestern/US/NY/Syracuse-hotels/BEST-WESTERN-The-Inn-at-the-Fairgrounds/Hotel-Overview.do?propertyCode=33154>

Distance to Onondaga Community College: 8.8 miles

[Doubletree by Hilton Hotel Syracuse](#)

<http://doubletree3.hilton.com/en/hotels/new-york/doubletree-by-hilton-hotel-syracuse-SYRD TDT/index.html>

Distance to Onondaga Community College: 11.1 miles

[Homewood Suites by Hilton Syracuse/Liverpool](#)

<http://homewoodsuites3.hilton.com/en/hotels/new-york/homewood-suites-by-hilton-syracuse-liverpool-SYRHWHW/index.html>

Distance to Onondaga Community College: 10.0 miles

[Hampton Inn & Suites Syracuse Erie Blvd/I-690](#)

<http://hamptoninn3.hilton.com/en/hotels/new-york/hampton-inn-and-suites-syracuse-erie-blvd-i-690-SYRERHX/index.html>

Distance to Onondaga Community College: 8.6 miles